## 2011 NES Educational Tracks & Topics

#### Company/Contract-Held Property – suggested breakout sessions:

Disposition

LTDD process

**PCARSS** 

**FAR Policy Updates** 

Introduction to Contract Property Management

IUID

**Practical Applications** 

How to perform any life cycle task (choose one)( intermediate level not beginner).

**NASA Property** 

Issues with Preauthorization

Receiving Best Practices

Self-Assessments/Audits

Subcontract Control Issues

How to Keep Subcontract Custodial Records and Decisions Involved

Sarbanes Oxley- what are good key controls for capital property?

Other ideas?

### **Executive/Management – suggested breakout sessions:**

Managing employees effectively

How to make budget decisions while staying compliant

How to use LEAN events for process improvements

Asset Management's role in accomplishing the goals of the organization

How mature is your process? Techniques to determine this.

Corporate Property councils, the objectives and benefits- (possible panel discussion- tag team)

Other ideas?

## Federal Property – suggested breakout sessions:

Acquisition Planning

Agency Personal Property Issues

Agency Regulations

Capital Planning and Investment Control - CPIC

Compliance/Internal Controls (OMB A-123)

Contracts/Grants/Inter-Agency Agreements

Excess Property/Surplus Sales/Auctions/Disposal

Executive Orders (EO 12999, 13423, 13513, 13514)

Federal Property Accounting (FASAB, SFFAS, USSGL)

Federal Property Reporting (GSA Personal Property Tool)

Federal Regulations (FPMR, FMR, FAR)

Government Property in the Possession of Contractors- Federal Perspective

Greening the Federal Property Management Lifecycle

How to Establish a Fleet Vehicle Allocation Methodology (VAM)

Infrastructure/Systems (Finance/Procurement/Contracts/Asset Management/Contracts/HR, etc.)

IT Asset Management – Federal Property Perspective

**OMB Circulars** 

A-11, Preparation, Submission and Execution of the Budget & Exhibit 300

A-123, Management's Responsibility for Internal Controls

A-127, Financial Management Systems

Public Laws

GPRA of 1993, Government Performance Results

CFO Act of 1990, Chief Financial Officer's Act

Clinger-Cohen Act of 1996, Information Technology Management Reform

EPAct of 2005, Energy Efficiency

Real Property

Security/Protection of Federal Property

Other ideas?

### **Introduction to Property Management (Property 101):**

Outcome based teaching sessions

#### **NASASP-targeted sessions**

#### Professional Development – suggested breakout sessions:

Federal Property Officer Training Learning to deal with different personalities How to jump start my career Six Sigma Other ideas?

#### Research and University Property – suggested breakout sessions:

Asset Accounting
Awards Management
Contracts
Dealing with prime contractors
Grants
Property Administration
Title

#### Special Interest Groups (SIG) breakouts – suggested breakout sessions:

What SIG's are about

Other ideas?

SIG workshops to brainstorm on ideas and network

#### Standards and Best Practices – suggested breakout sessions:

Aerospace industries Association (AIA) panel

How to start using metrics from scratch

ASTM E53

Standards

How to write a new standard

How to implement a standard

Capital Property—Accounting and Property Management Overlap, Why it is Important

Compliance (SOX)

**Depot Operations** 

Excess/Surplus Sales and Auctions

How to start an Asset Reduction plan

How to create and use key focal points around your company, and their potential roles

HazMat

Idle Assets and Redeployment

IT Asset Disposal

IT Asset Management

Motor Vehicle "Fleet" Management

Physical Inventory Strategies/Best Practices and how to set it up

Presentation on any new leading edge practices

Procurement, Contracting and Leasing

Self-Assessments/Audits - AIA available metrics

Sensitive Property

Weapons, IT Equipment, HazMat, Medical, Nuclear, Classified, COMSEC, etc.

Surplus Property

Warrantv

Other ideas?

# Technology - suggested breakout sessions:

Discovery Tools

**RFID** 

**Property Systems** 

PCARSS training session

UID- how to determine equipment needs

How do I go about setting up interfaces to other Legacy business systems

Other ideas?

# **Call for Presentation Information Required for Submission**

The following presentation information will be requested during the online submission process. Please be prepared with this information prior to submission so that the submission is complete.

- 1. Presentation Title
- 2. Educational Track
  - a. Contractor Property
  - b. Executive/Management
  - c. Federal Property
  - d. Standards and Best Practices
  - e. Introduction to Property Management (Property 101)
  - f. NASASP-targeted sessions
  - g. Professional Development
  - h. Research and University Property
  - i. SIG (Special Interest Groups) breakouts
  - j. Technology
- 3. Level/Audience
  - a. Novice
  - b. Intermediate
  - c. Advanced
- 4. Instructional Style
  - a. Theory
  - b. Practical, how-to session
  - c. Hands-on

#### Definitions:

<u>Theory</u> – explains the theory behind the instruction with examples in a presentation or instructor demonstration format.

<u>Practical</u> – explains the "how-to" steps of a process and the decision points with examples in a presentation or instructor demonstration format

<u>Hands-on</u> – provides the materials for students to test or perform with; or require students bring a laptop with a CD-ROM drive to perform some activities, or handing out CDs for them to insert into their laptop for some exercise.

- 5. Type of Session
  - a. Breakout Session conducted by speaker (45 minutes)
  - b. Interactive Attendee Workshop (45 minutes)
  - c. Panel Discussion (45 minutes)
  - d. Interactive Workshop with Case Study (1 hour, 30 minutes)
- 6. Presentation Format (materials not due until June 2011)
  - a. PowerPoint slides
  - b. No slides, will provide a white paper instead
  - c. Will provide both a PowerPoint and white paper
- 7. Would you like the option to make your presentation into back-to-back sessions theory followed by implementation?
  - a. Yes
  - b. No
  - c. Not applicable
- 8. Provide brief description/abstract of the content that will be covered during the session.
- 9. List three learning outcomes for the attendee.